



**T.R.R. GOVERNMENT DEGREE COLLEGE  
KANDUKUR**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**Feedback Analysis  
2019-20**



## **Feedback collection from Stakeholders-2019-20**

### **Introduction**

The feedback system is an essential part of governance in the college. Under this the Feedback on Curriculum is collected from various stakeholders- Students, Teachers, Parents, Alumni and Employers. This is analysed and is used for improvement of curriculum in the college.

### **Methodology**

The college follows a well laid-out feedback system with a proper methodology. The Feedback on Curriculum on various aspects is collected from five different stakeholders- Students, Teachers, Parents, Alumni and Employers through a structured questionnaire.

The feedback is collected on six different curricular aspects such as

- Relevance of curriculum
- Adequacy of Co-curricular activities
- Enrichment of curriculum with Certificate Courses, Value- added courses
- Delivery of curriculum using ICT.
- Skill Orientation and Employability
- Academic Environment in the college.

In addition to the above, general suggestions are also collected from the stakeholders at the end of the structured questionnaire.

The feedback on each aspect from a stakeholder is collected based on a three point scale measurement such as –Average, Good and Excellent reflecting their perception on the various aspects of curriculum in the college.

The feedback is collected from sample stake holders of total 120 comprising of 50 students, 20 Teachers, 20 Parents, 20 Alumni and 10 Employers. These samples from each group is selected based on stratified simple random method from its universe. The sample size is decided based on the weightage of individual stakeholder in the total stakeholders.

The data obtained from the feedback is analyzed by using bar graphs in percentages. The percentages are calculated across three point scales for total number of stakeholders together and also for individual stakeholder during academic year.

Following is the structured questionnaire prepared for collecting the feedback from each stakeholder.

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**FEEDBACK FORM**  
**(Students/Teachers/Parents/Alumni)**

|                                                            |  |
|------------------------------------------------------------|--|
| <b>Name :</b>                                              |  |
| <b>Type of Stakeholder:</b><br>(If Student, Specify Group) |  |
| <b>Academic year:</b>                                      |  |

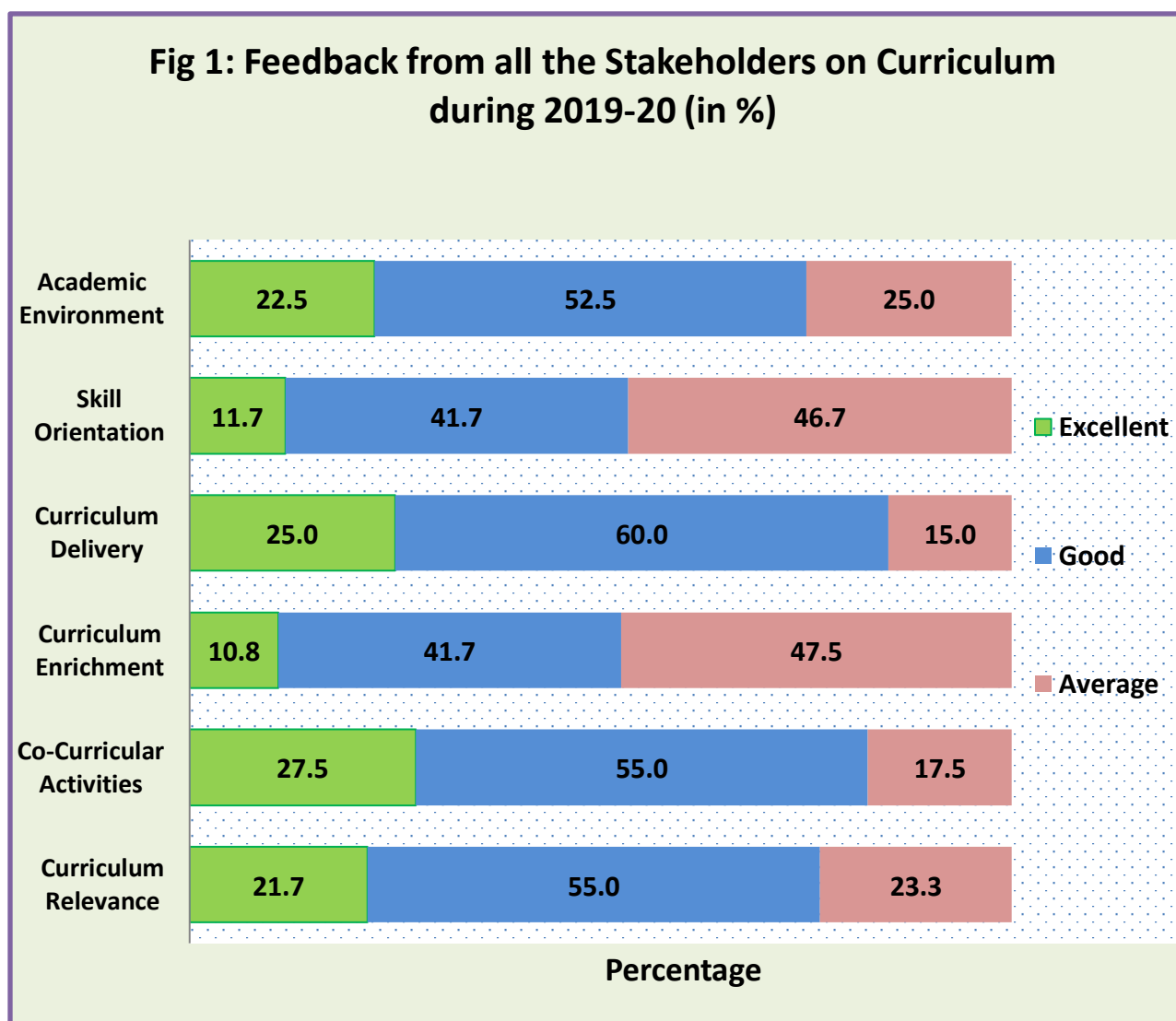
*Rate the following on the following grades.*

| A- Excellent    B- Good    C- Average          |                                                                                    |   |   |   |
|------------------------------------------------|------------------------------------------------------------------------------------|---|---|---|
| S.No                                           | Parameter                                                                          | A | B | C |
| 1                                              | Relevance of the curriculum to the present needs                                   |   |   |   |
| 2                                              | Adequacy of Co-curricular activities are in tune with curriculum                   |   |   |   |
| 3                                              | Enrichment of curriculum with advance courses – Certificate, Value-added, etc.,    |   |   |   |
| 4                                              | Delivery of curriculum through advanced student centric teaching methods using ICT |   |   |   |
| 5                                              | Skill orientation and employability in the curriculum                              |   |   |   |
| 6                                              | Overall Academic ambience and support services in the college                      |   |   |   |
| <b>Suggestions if any:</b><br><br><br><br><br> |                                                                                    |   |   |   |

*Signature*

## Feedback Analysis of Stakeholders – 2019-20

The feedback on various aspects of curriculum in the college during Academic Year (AY) 2019-20 collected from all the stakeholders is shown in Fig 1 and the feedback from the individual stakeholders i.e. Students, Parents, Teachers, Alumni and Employers are shown in Figure 1.1 to 1.5 respectively. Feedback on each aspect of curriculum is analyzed separately.



### **1. Curriculum Relevance:**

The aspect of relevance of curriculum to the present changing needs is regarded as good by the majority of the stakeholders (55 percent). Few of them even rated this as excellent (22 percent). However, it is still considered as average by the significant proportion (23 percent) of the stakeholders. Individually, higher proportion (30 percent) of teachers and employers rated this as average. The results suggest us that there is a need for making the curriculum relevant for the current needs.

### **2. Co-Curricular Activities:**

The aspect of adequacy of co-curricular activities in tune with curriculum is rated as good by the majority of the stakeholder (55 percent) and significant of them (28 percent) even rated as excellent. However, it is still considered as average by the notable proportion (17 percent) of the stakeholders. Individually, equal proportion (20 percent) of all the stakeholders rated this as average. The results suggest us that there is need for improvement in co-curricular activities in the future.

### **3. Curricular Enrichment:**

The aspect of enrichment of curriculum with Add-on courses like Certificate, Value-added courses etc., is rated as average by the significant proportion (47.5 percent) of the stakeholders. Lower proportion of them rated this as good (42 percent) and excellent (11 percent). Individually, slightly higher proportion (50 percent) of parents, teachers and employers have given the average rating for curriculum enrichment. Although, there has been slight improvement in the curriculum enrichment this year when compared to previous year, there is a need for strengthening of curriculum enrichment in future by introducing new certificate, value added and skill development courses along with regular courses in the college.

### **4. Delivery of Curriculum:**

The aspect of delivery of curriculum to the students through advanced student centric methods by using ICT is regarded as good by the majority proportion (60

percent) of the stakeholders together. A significant proportion (25) of them even considered this aspect as excellent. However, considerable proportion (15 percent) of them still considered it as average. Individually, relatively higher proportion (30 percent) of teachers considered this as average. These results suggest us that still there is a need for improving the curriculum delivery through student centric methods by using ICT.

#### **5. Skill Orientation and Employability in Curriculum:**

The aspect of skill orientation and employability in the curriculum is rated as average by the relatively higher proportion (47.5 percent) of stakeholders together. Very significant proportion of them viewed it as good (42 percent) and as excellent (11 percent). Individually, relatively higher proportion (60 percent) of employers considers this as average. There has been some progress in skill orientation and employability in this year with the start of job drives in the college. However, these results suggest us that there is need for further strengthening the efforts for skill orientation and employability in the curriculum of the college in the future.

#### **6. Academic Environment:**

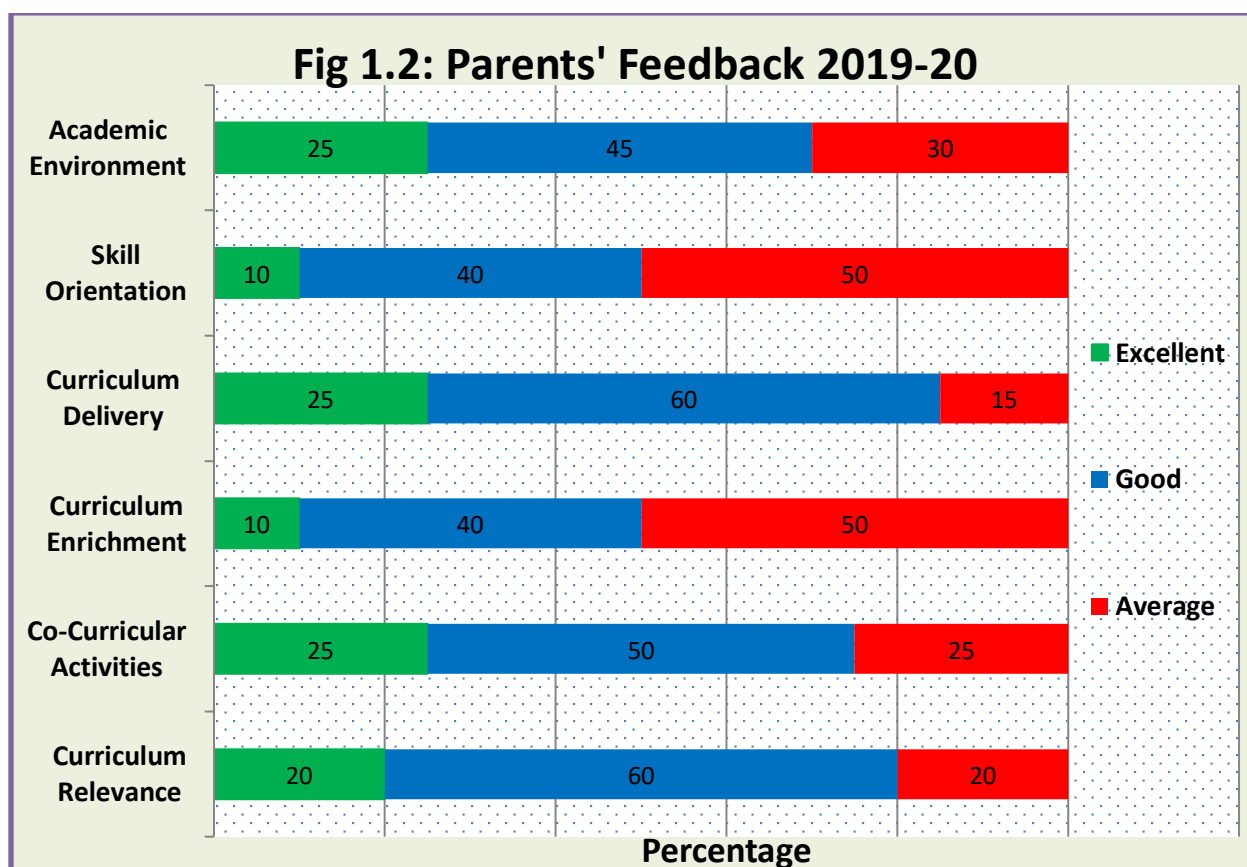
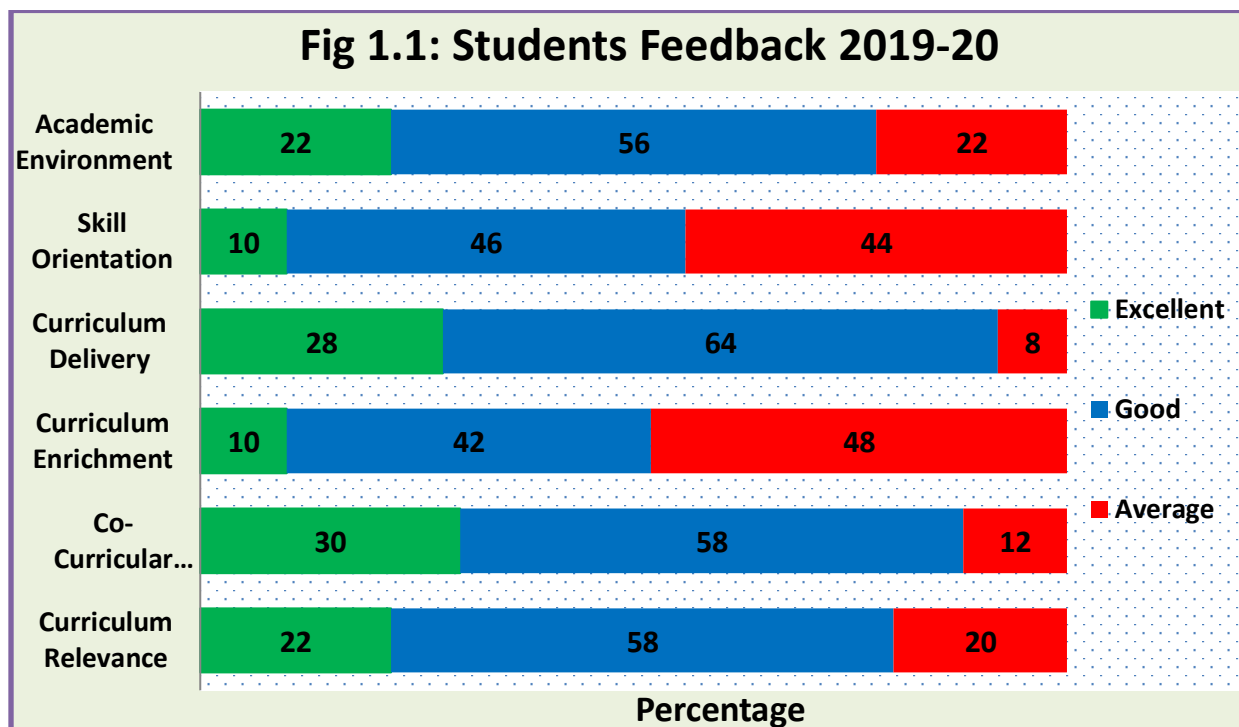
The aspect of academic environment in the college is rated as good and above by the major proportion (52.5 percent) of the stakeholders together. Considerable proportion (22.5 percent) of them even rated this aspect as excellent. However, significant proportion (25 percent) of them still considered it as average. Individually, relatively more proportion (30 to 40 percent) of teachers and employers rated this as average. The results suggest us that there is a need for strengthening the ongoing efforts to create more conducive academic environment in the college in the future.

#### **Conclusion:**

In the light of the above analysis of feedback by the stake holders on various aspects of Curriculum in the college suggest us that although there has been improvement in all the aspects, still there is a need for strengthening the efforts on

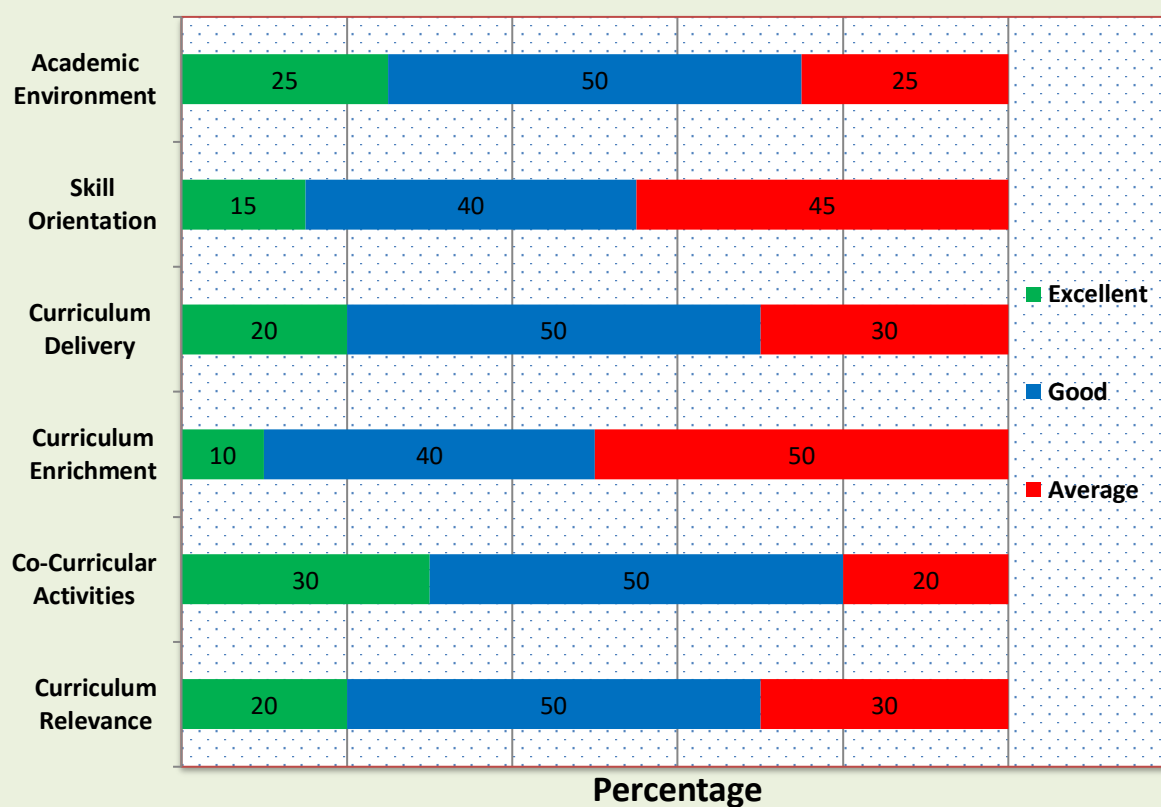
the aspects of Curricular enrichment, Skill orientation & Employability and Academic Environment in the college curriculum in future.

## Graphs

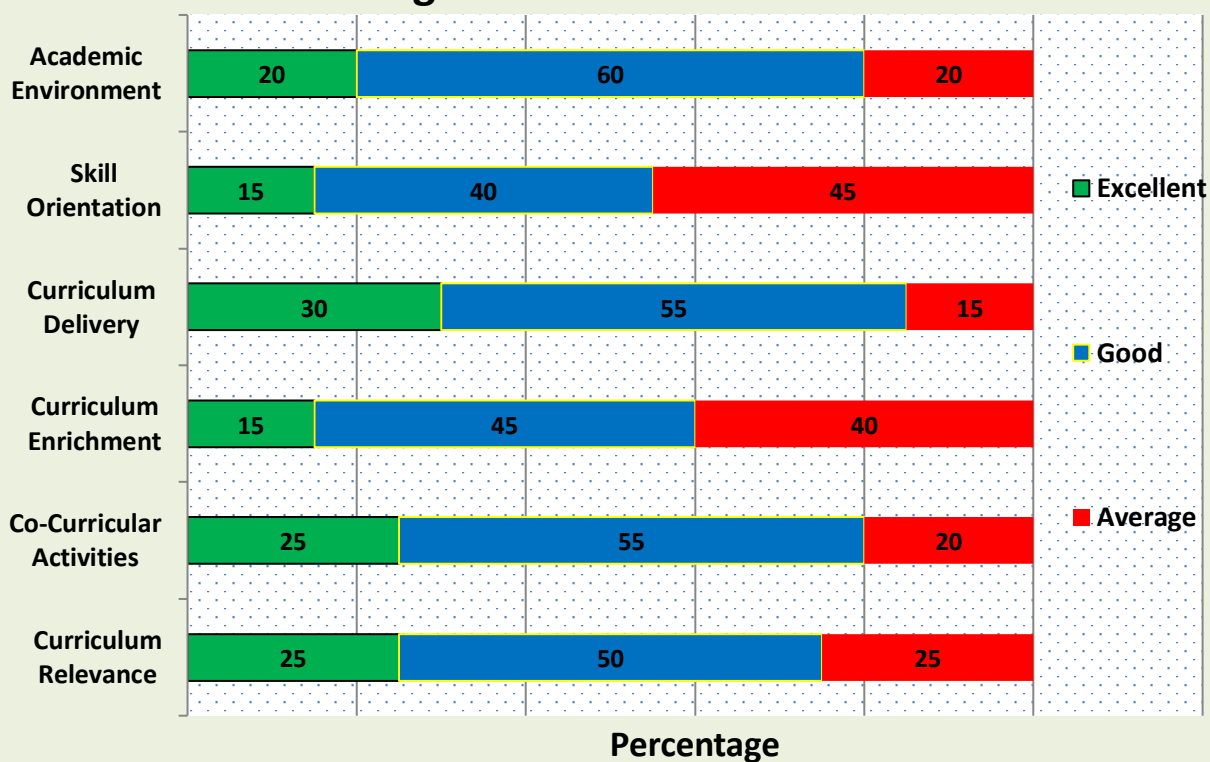


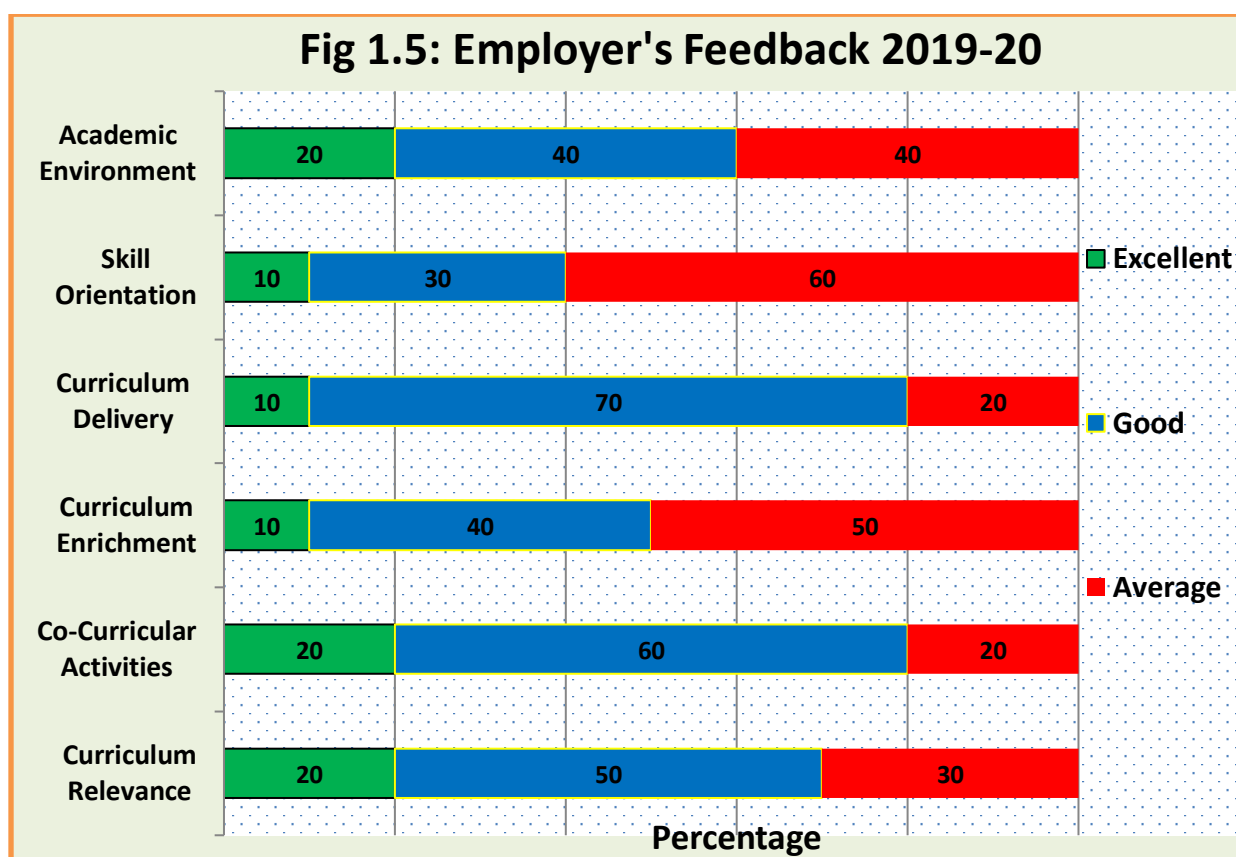


**Fig 1.3: Teachers' Feedback 2019-20**



**Fig 1.4: Alumni Feedback 2019-20**





## Suggestions received from the Stakeholders on other aspects during 2019-20

### Students :

- ❖ Old question papers of Semester-end examinations be provided.
- ❖ Second RO water unit may be established in First Floor.
- ❖ Gym may be opened during the evening times also.
- ❖ Ban on Smart phones may be lifted in the campus.
- ❖ Training on Competitive examinations may be planned.
- ❖ Computers in Computer labs are insufficient.
- ❖ Canteen may be established.

## **Teachers**

- ❖ Toilets may be renovated.
- ❖ Frequent short circuiting in labs may be addressed.
- ❖ Curriculum may be enriched by introducing more skill based courses.
- ❖ The internet facility may be provided to all departments.
- ❖ White writing boards may be purchased in all class rooms.
- ❖ Automation in library is to be taken up.

## **Alumni**

- ❖ Curriculum is to be revised so as to introduce more Job oriented courses for undergraduate students
- ❖ Painting work may be taken up.
- ❖ Repairs to windows may be taken up in many class rooms
- ❖ Computer labs be equipped with more number of desktop computers
- ❖ Greenery may be improved in the campus.
- ❖ Drinking water facility may be set up in First Floor

## **Parents**

- ❖ Girls hostel on the campus may be started
- ❖ College canteen be established.
- ❖ More campus drives may be taken up.
- ❖ Communication skills in English may be improved

## **Employers**

- ❖ Practical oriented Syllabus may be introduced.
- ❖ More on-line certificate courses may be introduced.
- ❖ More emphasis on communication skills may be planned.
- ❖ Market oriented courses may be introduced

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